📊 DATA FOR *PROGRESS*

From February 11 to 13, 2022, Data for Progress conducted a survey of 1,144 likely voters nationally using web panel respondents. The sample was weighted to be representative of likely voters by age, gender, education, race, and voting history. The survey was conducted in English. The margin of error is ±3 percentage points.

N=1,144 unless otherwise specified. Some values may not add up to 100 due to rounding.

[1] How often do you visit your local public library?

		D	I	R
Weekly	**6%**	8%	6%	5%
Monthly	**14**	15	10	14
A few times a year	**29**	34	35	20
Once every few years	**23**	22	21	26
Never	**27**	20	27	35

[2] Which of the following statements comes closest to your view, even if neither is exactly right?

		D	I	R
Public libraries are an important part of the community. Libraries create opportunities for learning and self-improvement, help people learn how to read, and are centers for reliable information.	**88%**	93%	87%	83%
Public libraries are not important to the community because people can find most of the information on their own. Because of the Internet, the closure of a library wouldn't impact my community.	**9**	5	10	13
Don't know	**3**	2	3	4

[3] How much have you heard about a local Tennessee school board's decision to ban Maus, a book that incorporates art to tell a story about the Holocaust, from the school curriculum?

		D	I	R
A lot	**12%**	19%	10%	6%
Some	**18**	21	16	16
A little	**17**	16	20	16
Nothing at all	**53**	44	55	63

[4] Local school boards across the country have voted to ban certain books from school curriculums. For example, Maus, a graphic novel about the Holocaust, was removed from the curriculum in a Tennessee county.

When thinking about banning books, which of the following comes closer to your view, even if neither is exactly right?

		D	I	R
Local school boards should not have the authority to ban books from school curriculums	**71%**	80%	66%	64%
Local school boards should have the authority to ban books from school curriculums	**21**	14	26	27
Don't know	**8**	6	8	9